

## **Lesson Plan**

### **Simons Cat - Muddy Paws**

#### **Aims**

Students get practice making and answering questions. Practice of prepositions and present continuous tense.

Students will make a worksheet of questions for partners.

#### **Procedure**

##### **Step One**

Talk About pets. Students interview each other using the warm up questions. Report to the class what they found out about their partner.

##### **Step Two**

Tell students they are going to watch a short animation about a cat. Tell them to watch very carefully what is happening, maybe have them draw a picture as they watch. Tell them there will be a quiz after they watch.

##### **Step Three**

Hand out the worksheet with the questions on. Get students to work in pairs writing FULL SENTENCE answers to each question.

After an appropriate amount of time show the video again and get students to check their answers.

##### **Step Four**

###### **Option One - Quiz**

**Good for a class with access to the Internet.**

Students watch another video from Simon's Cat and write ten of their own questions. These can then be passed to other students as a quiz.

###### **Option Two - Writing**

**Good for an offline class.**

Get students to write a description of the video. Students write about what they see and what happens in the video.

##### **Step Five**

Feedback from teacher

